

Number of Pages: 25% of grade

Quality of work – 35% of grade

Number of pages		Points
1-3 pages	8-12 pages	5 points
4-6 pages	13-16 pages	10 points
7-9 pages	17-20 pages	15 points
10-12 pages	21-25 pages	20 points
14+ pages	26+ pages	25 points

Level	Criteria	26-35 pts	16-25 pts	6-15 pts	0-5 pts
Basic Skills	<i>Follows Directions, Requirements</i>  <i>Craftsmanship</i>	Complete understanding of class dynamics	Very good idea of the class	Barely average grasp of directions	Does not meet expectations
		Exceptional skill with media	Above average art skills	Shows some skill	
Higher Level Thinking Skills	<i>Originality</i> <i>Creativity</i>	Unique, very original, individual	Usually original, expressive	Seldom original Work possibly copied	No original ideas
Apply Knowledge- Lifelong Learner	<i>Design Principles / Elements</i>	Complete understanding, use of elements and principles	Has very good idea of art intent	Unclear thinking Little use of principles and elements	No concept of art principles or elements

Oral presentation of work – 40% of grade

**Descriptors -- for performance (Mark one box - Student evaluation right column, teacher evaluation left column)**

	(A) Excellent	Independently completed high quality work using required knowledge and skills based upon established criteria
	(B) Successful- Good	Successfully met expectations independently most of the time (needed little extra instruction) Showed some initiative.
	(C) Made progress	Made effort towards established criteria for unit-- needed much personal guidance
	(D) Little Progress	Made little progress towards unit goals. Did not complete assignment.
	(F) No progress	Did not do minimum requirements for assignment

(T) (S) T = Teacher's Grade S= Student Grade